Medical Education Community Call on Coalition for Physician Accountability Recommendations

Group on Educational Affairs (GEA), Group on Regional Medical Campuses (GRMC), Group on Information Resources (GIR), Group on Student Affairs (GSA)

May 14th, 2020
On Today’s Call

Katherine McOwen, MSEd
Senior Director, Educational Affairs, Association of American Medical Colleges

Alison J. Whelan, MD
Chief Medical Education Officer, Association of American Medical Colleges

Jenny Samaan, PhD
Sr. Director, Visiting Student Learning Opportunities™ (VSLO®), Association of American Medical Colleges

Amy Mathis, MBA
Senior Director, ERAS, Association of American Medical Colleges

Teresa Cook, MEd
Chair of GSA Committee on Student Records (COSR); Registrar and Director, Medical Education Administration, Keck School of Medicine of the University of Southern California

Geoffrey H. Young, PhD
Senior Director, Student Affairs and Programs, Association of American Medical Colleges

For more information about the report, visit the AAMC website.
About Today’s Call

Please save questions until after all speakers and submit your questions via the chat feature.

Please remember to mute your lines to minimize background noise.

Today’s call is being recorded.
The Coalition for Physician Accountability’s Work Group on Medical Students in the Class of 2021 Moving Across Institutions for Post Graduate Training

May 14th, 2020

Alison Whelan, MD
Chief Medical Education Officer
Medical Students in the Class of 2021: Moving Across Institutions for Post Graduate Training

Guiding Principles:

❑ Safety of patients, learners, and our community is paramount;

❑ Medical students and residents need to meet graduation and accreditation requirements;

❑ Residency selection process should remain as equitable as possible; and

❑ Concerted effort to reduce anxiety and promote well-being for all in an already stressed system.
Recommendation 1 — Away Rotations for Medical Students

The WG recommends that for the 2020-2021 academic year, away rotations be discouraged, except under the following circumstances:

- Learners who have a specialty interest and do not have access to a clinical experience with a residency program in that specialty in their school’s system.

- Learners for whom an away rotation is required for graduation or accreditation requirements.

Individuals meeting these exceptions should limit the number of away rotations as much as possible. Students should consider geographically proximate programs, when appropriate, to meet learning needs.
Recommendation 2 — Virtual Interviews

The WG recommends that all programs commit to online interviews and virtual visits for all applicants, including local students, rather than in-person interviews for the entire cycle and that the medical education community commit to creating a robust digital environment and set of tools to yield the best experiences for programs and applicants.
Next Steps

Med schools should:
- Develop institutional –specific policies and implementation and communication plan
- Inform students ASAP
- Review Specialty Specific Recommendations
- Communicate
- Collaborate

How to think about:
- Virtual Rotations?
- Geographically close?
Visiting Student Learning Opportunities™

VSLO®

Away Rotations

Jenny Samaan, PhD
Sr. Director, Visiting Student Learning Opportunities™ (VSLO®)
Association of American Medical Colleges

May 14, 2020
Terminology

Visiting Student Learning Opportunities™ – VSLO® program name

Visiting Student Application Service™ – VSAS® used to manage the away rotation application process

“Away” rotations, “audition” electives, “clinical” rotations, “extramural” rotations, or sub-Is

The centerpiece of the VSLO program is VSAS which allows students to search for and apply to elective rotations, hosted at institutions away from their home medical school.
### VSLO Participating Institutions

<table>
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<tr>
<th>Institutional Type</th>
<th>Number</th>
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<tbody>
<tr>
<td>US MD Schools</td>
<td>135</td>
</tr>
<tr>
<td>Teaching Hospitals</td>
<td>100</td>
</tr>
<tr>
<td>DO Medical Schools</td>
<td>36</td>
</tr>
<tr>
<td>International Medical Schools</td>
<td>90</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>361</strong></td>
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VSAS Details

• VSAS will re-open at 9:00 AM
  For institutions: Monday, May 18th
  For students: Tuesday, May 19th

• Home administrators should review pending applications and only release those that comply with the Coalition recommendations.

• Home institutions will need to determine if students accepted before Coalition report can still do away rotations.

• Student Refunds: End of the summer, 4th year students who could not attend rotations due to COVID can request a refund.
Key Roles For Medical Schools

Home School (Medical School)

• Develop and communicate to students your institutional–specific policies
• Home institutions must release a student’s application in VSAS
• Be prepared to respond quickly to NEW documentation request from Hosts that applicant meets exception for Away Rotations.
• Determine when students need to be back on campus so you can help define “geographic proximity”
Key Roles For Host Institutions

- Determine if will be able to host open electives in VSAS
- If still determining policy, can bulk close electives so not receiving applications and can bulk re-open later.
- Clearly post hosting policies/changes in VSAS and on institutional website
- Request documentation from Home to validate that applicant meets one or both exceptions for Away Rotations.
- Add virtual electives to VSAS if available
Initial Feedback to VSLO

- “Great opportunity for students to learn more about their options here at their home institution.”
- “Based on these guidelines, we’ll be telling our students they cannot go on away rotations this year.”
- “We’ll be shortening our 4-week electives down to 3 weeks so we can host more visiting students.”
- “Our specialty has agreed to remove all in-person rotations and replace them with a standard virtual one.”
RESOURCES: Innovations in Specialties

Coalition Compendium of Resources
Best Practices for conducting Residency Program Interviews
American College of Surgeons Fundamentals of Surgery Curriculum
Family Medicine Virtual Clerkship
Online Diagnostic Radiology
Virtual Simulation Experiences in an Emergency Medicine Clerkship
Society for Academic Urology Virtual Sub-I (being planned)
AAMC Resources

- CORONAVIRUS (COVID-19) RESOURCE HUB

- Conducting Interviews During the Coronavirus Pandemic

- Medical Student Away Rotations and In-person Interviews for 2020-21 Residency Cycle

- CORONAVIRUS (COVID-19) AND THE FEE ASSISTANCE PROGRAM

GSA COVID-19 Community Calls
https://www.aamc.org/professional-development/affinity-groups/gsa/covid-19-community-calls

Specialty Response to COVID-19
https://students-residents.aamc.org/applying-residency/article/specialty-response-covid-19/
# ERAS 2021 Residency Timeline

<table>
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<tr>
<th>Date</th>
<th>Activity</th>
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| June 8, 2020     | ERAS 2021 Season Begins  
Applicants can register in [MyERAS](#) and begin working on their application.                                                    |
| September 1, 2020 | Applicants may begin submitting applications to residency programs.                                                                        |
| October 21, 2020 | Residency programs may begin reviewing applications.  
MSPEs released to residency programs.                                                                                                   |
| December         | Military match results are available.                                                                                                     |
| January          | Urology Residency Match results are available.                                                                                             |
| March            | National Resident Matching Program ([NRMP®](#)) main residency match results are available.  
Supplemental Offer and Acceptance Program (SOAP®) starts.  
For more information, please contact [NRMP](#) at 202-400-2233 or support@nrmp.org.                        |
| May 31, 2021     | ERAS 2021 Season Ends: MyERAS closes at 5 p.m. ET.                                                                                         |
AAMC Resources

➢ CORONAVIRUS (COVID-19) RESOURCE HUB

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