Checklists and Discussion: Medical Students in the Clinical Learning Environment During COVID-19

July 21, 2020
Today’s Agenda

1. Welcome
   Kate McOwen, MSEd
   Senior Director of Educational Affairs,
   AAMC

2. Suzanne Allen, MD, MPH
   Vice Dean for Academic, Rural and Regional Affairs
   University of Washington School of Medicine

3. Ngozi F. Anachebe, PharmD, MD, FACOG
   Associate Dean, Admissions & Student Affairs
   Associate Professor, Clinical Obstetrics & Gynecology
   Morehouse School of Medicine

4. Questions and Discussion
Available Small Group Discussions

Would you like to participate in small group discussions about medical students in the clinical learning environment during COVID-19 after today’s discussion?

1. Check your email or look for the sign-up form in the chat window.
2. Please sign up by the close of Thursday the 23rd.
3. Calls will be scheduled for the near future.
4. Contact AAMC staff if you have any questions at chanley@aamc.org
Checklists for Medical Students in the Clinical Environment

- Offered as a resource, these community-drafted documents are intended to spur your thinking as you plan

- The checklists are DRAFTS, we expect them to evolve

- Email kmcowen@aamc.org with any questions or additions
1. Preparing Students for Clinical Re-entry

2. Considerations for Clinical Education Monitoring

3. Removing Learners from the Face-to-Face Clinical Learning Environment

4. Communication
Suzanne Allen, MD, MPH
Vice Dean for Academic, Rural and Regional Affairs
University of Washington School of Medicine
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**Example:** Determine if students will be permitted to provide care for patients with COVID-19 or patients under investigation upon reentry.

**Example:** Determine protocols for screening students for symptoms of COVID-19

**Example:** Develop educational plans for students who are ill with COVID-19 or required to quarantine

**Example** Best Practice: Get your decisions out in a timely manner. They will not always be correct, but you can monitor and reassess as a leader.
Medical Students in the Clinical Learning Environment during Covid-19—the Morehouse School of Medicine Experience

Ngozi F. Anachebe, PharmD, MD, FACOG
Associate Dean, Admissions & Student Affairs
Associate Professor, Clinical Obstetrics & Gynecology
Enhanced Communications

- Communicate, communicate, and communicate some more
- Communicate with all stakeholders at regularly scheduled intervals
  - About the uncertain nature of events
  - Any anticipated changes
  - Clerkship goals, objectives, and competencies
  - Evaluation methods/grading rubrics
    - Zoom etiquette/virtual learning manual
It’s All About Your Students’ Health, Wellness, and Education

Be sensitive to your students’ fears and anxieties and don’t be judgmental. As students, they feel powerless. Constantly engage with them to learn what’s working and what needs to be tweaked. Model the behaviors you want them to adopt.
Policies

• Your institution’s, affiliate sites’, city/state
• Utilize your Legal Counsel
• Required Covid-19 testing
  – Opt out protocol
  – Leave of absence
  – Identify points of contact and publicize
• Require face masks and physical distancing
• Handling Covid exposure/positive test results
Return to Clinical Environment

- Safety of our students is always first
- No involvement in care of Covid-screen positive, Covid Positive, or PUI
- Provision of face masks, shields/goggles
- Modified rotation schedules
  - Will be ongoing as warranted
  - Essential clerkship goals/objectives/competencies to be completed in person
Return to Clinical Environment

• Compliance with the “Coalition” recommendations

• Bridge to M3 to prevent “ballooning”
  – Passport course—a comprehensive virtual orientation:
    • Scrubbing, donning and doffing off/OSHA training
    • Procedural skills → foley, IV, blood draws
    • BLS; SPIKES training
    • ACEMAPP credentialing/VA onboarding
    • EPIC training
    • How to write H&Ps, SOAP notes/oral presentations
    • Motivational interviewing
Return to Clinical Environment

- Enhanced usage of online simulation
  - High fidelity simulation: Ihuman, PediaSim, baby Tory
  - SonoSim
- Online cases: OnlineMedEd, Aquifer, ADMSEP, Case X, SymptomMedia
- Zoom OSCE (ZOSCE)
  - Learning Space platform
  - “Webside” manner
Return to Clinical Environment

- Heavy reliance on our simulation lab faculty, clinical skills center faculty, and faculty clinical scholars
  - Extend the reach of clerkship directors
- Will accomplish clerkship competencies that lend themselves to the virtual space virtually
Return to Clinical Environment

• We’re postponing preclinical students’ experiences in the clinical arena
  – Use of simulation including virtual
  – Use Passport program
  – Use of Standardized patients as appropriate
Upsides to Covid-19 Disruptions

- Full telehealth / technology adoption
- Prominence of tech savvy staff/faculty
- Our students are reading more
- Novel ways of achieving competencies
- We know our students by name
- We’re all Zoom savvy and ready for our virtual LCME site visit
Thank you
Questions and Discussion

To ask a question:

1. Type your question via the chat window
   or
2. Type your name into the chat window and we will call on you to unmute your line and ask your question

*Please remember to keep your line muted unless speaking.*
Thank you

If you have questions or comments, please email educationalaffairs@aamc.org.